COURSE OUTLINE Flood risk analysis and Hydroinformatics

EDUCATION LEVEL	7				
CODE	WBCC-521we SEMESTE		{	2 nd	
TITLE	Flood risk analysis and Hydroinformatics				
TEACHING ACTIVITIES		HOURS/WEEK		ECTS	
Lectures, Practice exersices, Field work		3		6	
TYPE OF COURSE	Main course in the specialization «Water in conditions of excess»				
PREREQUISITE KNOWLEDGE	-				
LANGUAGE OF INSTRUCTION AND ASSESSMENT	Greek				
AVAILABILITY TO ERASMUS STUDENTS	-				
WEBSITE (URL)	https://eclass.uoa.gr/courses/GEOL577/				

LEARNING OUTCOMES

Learning Outcomes/Subject Specific Competences

The course is a modern scientific field that combines hydrology with informatics. The aim of the course is to familiarize the students with the basic concepts of hydroinformatics and its applications for flood risk protection.

The course is divided into four main parts:

Basic concepts of hydroinformatics

Main categories of hydroinformatics problems

Decision making, optimal control and forecasting systems

Artificial Intelligence (AI) Technologies

In the first part of the course, students will study the basic concepts of hydroinformatics, such as its fields of application, hardware and software products, as well as basic models and techniques.

In the second part of the course, students will get to know the main categories of hydroinformatics problems, such as decision-making, control and forecasting. They will also study typical applications in each problem category.

In the third part of the course, students will familiarize themselves with the issues related to decision-making, optimal control and forecasting systems. They will also study uncertainty and its analysis, including Monte Carlo simulation.

In the fourth part of the course, students will be introduced to artificial intelligence (AI) technologies used in the field of hydroinformatics, such as virtual (VR) and augmented (AR) reality. They will also study neural networks, surrogate models, cellular automata, fuzzy logic, data mining, modern measurement-telemetry technologies and the Internet of Things.

The last part of the course is practical in nature. Students will be introduced to MATLAB and will practice modeling and analysis of a flood risk management system.

The students who attend the course will acquire the necessary knowledge and skills to deal with hydroinformatics, a modern and dynamically developing scientific field.

Upon successful completion of the course, students will have acquired the following knowledge, skills and abilities:

Knowledge

They will understand the basic concepts of hydroinformatics, such as its fields of application, hardware and software products, and basic models and techniques.

They will know the main categories of hydroinformatics problems, such as decision making, control and forecasting.

They will have knowledge of the basic principles of uncertainty and its analysis, including Monte Carlo simulation.

They will have knowledge of key artificial intelligence (AI) technologies used in hydroinformatics, such as virtual (VR) and augmented (AR) reality.

Skills

They will be able to apply basic hydroinformatics techniques, such as the collection, management, analysis and evaluation of hydrological data.

They will be able to model hydrological systems using various models, such as physically based models, conceptual models, stochastic-statistical models and black box models.

They will be able to make flood risk management decisions based on the analysis of hydrological data and models.

Abilities

They will be able to effectively communicate their knowledge and skills in hydroinformatics.

They will be able to collaborate effectively with other hydroinformatics professionals.

• They will be able to learn and adapt to new technologies and information in the field of hydroinformatics.

eneric Competences					
earch, analysis and synthesis c iterature review	of data and information, using t	ne necessary technologies			
Decision making ndividual work					
'eamwork					
Project Planning and Managem	ont				
daptation to new situations	ent				
Sultivating respect for the natu	ral environment				
Work in an interdisciplinary e					
OURSE CONTENT					
	ted losses caused by natural h	azards have increased sharply. The purpose	e of th		
		event the loss of property and life from floo			
		ng and protection measures. In addition, pr			
		are being studied, with special emphasis of			
		opropriate prevention, protection and prep			
		amental concepts related to hydrologic mo	odeling		
primarily flood modeling and c	ontrol of floodplain points.				
Educational objects:	_				
	ferent types and the mechanism				
	of the EU Flood Risk Managem				
	s and flood risk using stochasti		A 175		
	nitudes and risks work and cal	culate with the help of models such as SW.	AT an		
HEC-RAS, Indepetending hour innerative	IT mothods and tools (AD VD	AI) contribute to predicting and proventin	a floo		
risks.		AI) contribute to predicting and preventin	ig 1100		
Jpon completion of the course,	students will be able to:				
		ffects on human lives and property and c	ultura		
works,	plum the noou cycle und its c	needs on numun need and property and e	Juiture		
-	ent plans taking into account flo	oods.			
		of innovative methods (hydrological mode	els an		
geo-informatics tools).					
EARNING ACTIVITIES - TEACH	ING and ASSESSMENTS METH	DDS			
MODE OF DELIVERY	Distance learning				
JSE OF INFORMATION AND	Learning process support through the course's online learning platform				
COMMUNICATION	including:				
FECHNOLOGY	Course presentations				
	Teaching notes				
	Announcements related to the course				
	d) Communication with stude				
PLANNED LEARNING ACTIVITIES	Activity	Semester Workload			
	Lectures	3 h x 13 weeks			
	Practice Exercises	10 h	ļ		
	Project	50 h	1		
	Self Study	40 h	ļ		
	Total	139 h			
	Assignments (projects, report	s, presentations): 100%			
ASSESSMENT METHODS					
ASSESSMENT METHODS AND CRITERIA EXTBOOKS - BIBLIOGRAPHY					

2. S.B. Simonović. Floods in a Changing Climate: Risk Management. Cambridge University Press pp. 197 (2012)